

ENGLISH 1 (RJ0086)

1. language Course

English

2. course contents

Coordinator: *Prof. Commodari Anna Maria*

Academic Year: 2022/2023

Year Course: 1° Year

Semester: Annual

UFC: 2

Modules and lecturers:

- INGLESE 1 (RJ0087) - 2 cfu - ssd L-LIN/12

Prof. Anna Maria Commodari

3. bibliography

The reference material that will be adopted during the course will include:

- *digital or paper notes provided by the teacher.*
- *teaching resources taken from the Internet.*

For the specific part: material prepared by the teacher will be attached on the Blackboard platform.

4. learning objectives

The course aims to consolidate and improve the knowledge of the English language; enhance grammar and vocabulary topics at a B2 level; consolidate the ability to use the language in everyday life contexts

- 1) Knowledge and understanding. During the course, the typical structures and vocabulary of basic English will be illustrated with particular attention on the syntax and use of daily language.*
- 2) Ability to apply knowledge and understanding. Students will have to learn how to use the different structures to communicate successfully in typical and authentic contexts.*
- 3) Autonomy of judgment. During the lessons, students will be involved in group activities in which they will have to interact independently in the given situations in the most effectively (for example the presentation of reports, essays).*
- 4) Communication skills. Students will be involved in communicative activities at a B2 level.*
- 5) Learning skills. Classroom exercises and integrative activities online, on the Blackboard platform, will allow students to acquire autonomous learning strategies.*

5. PREREQUISITES

General English Level: B1/B1+ (CEFR).

6. teaching methods

Lessons take place in the classroom and / or online with audiovisual and multimedia supports. Classroom teaching is based on group work, mainly aimed at developing oral expression and all aspects of the language including listening, broadening of the vocabulary. Written skills will be developed through work that will require scheduled hand-ins..

At the beginning of the course, students must enroll in the general English language course on Blackboard where additional activities will be provided to help them consolidate the learning strategies acquired in the classroom.

The students will be asked to carry out additional exercises at home.

In the event the health situation relating to the Covid-19 pandemic does not allow face-to-face teaching, remote teaching will be guaranteed in synchronous or asynchronous modalities, which will be communicated to students in due time.

7. other information

Attendance of the course is mandatory and will account for 65% before taking the final exam.

8. methods for verifying learning and for evaluation

The final assessment will include a conclusive interview based on general English topics, chosen by the students, similar to those tackled during the lessons, and illustrated through an oral presentation, with PowerPoint or various digital media and instruments.

The positive outcome of English language test will be assessed with a “pass” (Italian ‘Idoneità’) assessment.

9. program

Le lezioni, suddivise per tematiche, comprenderanno lezioni frontali, con i seguenti moduli: ideati per un apprendimento efficace delle principali abilità della lingua. Tra gli argomenti che il corso si propone di affrontare, vi sono:

*The lessons, based on topics and different themes and issues, will include lectures, with the following modules: **grammar, vocabulary, pronunciation, exercises di listening e speaking ed esercitazione di writing exercises** designed for effective learning of the main language skills.*

Among the topics that the course aims to address:

Free time – mixed tenses, present simple

Describing personality – talking about the future

Hometown and houses – prepositions of place

Sports – past tenses

Education and work – structures after ‘wish’

Health – past perfect

Describing natural landscapes – verb patterns

Films – simple and continuous tenses

Entertainment and the media - Verbs connected with speech – reported speech

Travel and holidays – modal verbs: advice, ability, prohibition and obligation

Technology - Passive forms

Food – speculating about the present and past

Achievements and success – causative verbs; have, make, let, and get

Good and bad habits - Relative clauses

Qualities and abilities - comparatives and superlatives

Machines and technology - conditionals

Writing informal and formal letters, an essay, a film or book review, a report or article.